

Doctoral Student Advisees of Professor Gita Steiner-Khamsi (Completed Dissertations 1995 – 2006)

The Ed.D. degrees are from Teachers College, Columbia University, New York (Program in International Educational Development)

The Ph.D. degrees are from the Graduate School of Arts and Sciences, Columbia University, New York (Program in Comparative and International Education/CIE)

Acosta, Arturo A., Ed.D. 2003

Mexico and globalization: A survey of students' attitudes towards English

Aklog, Fenot B., Ed.D. 2005

Teacher job satisfaction and dissatisfaction: An empirical study of urban teachers in Ethiopia

Ardizzone, Leonisa Ed.D. 2001

Getting their word out: Youth peace builders of New York City

Baker Hill, Holly, Ed.D. 2000

Literacy instruction in teacher education: A comparison of teacher education in Australia, New Zealand and the United States of America

Barkat, Johnston S., Ph.D. 2002

The effect of unilateral conciliatory initiatives on negotiation ripeness in seemingly intractable conflicts

Burde, Dana S., Ph.D. 2001

Creating community: PTAs in (post) conflict zones

Cassity, Elizabeth Anne, Ph.D. 2001

Spheres of influence and academic networks: A history of official Australian aid to the University of the South Pacific (USP), 1960-1990

Castro, Fernando R., Ed.D. 2000

The development of service leadership: The case of the Church Educational System in Chile and the Philippines

Cholewka, Patricia A., Ed.D. 1999

Comparative analysis of two healthcare organizations in post-Soviet Lithuania and Ukraine: Implications for continuous quality improvement

Dawson, Walter P., Ph.D. 2005

Political socialization and student government activities in a Japanese middle school: Governmentality and governing mythologies

- DeJong-Lambert, William, Ph.D. 2005
The new biology: Lysenkoism in Poland
- Fox, Edward Joseph, Ed.D. 1999
Diversity and racial minority success in the corporate environment
- Gladstone, Charles, Ed.D. 1998
The study of cross-cultural communication of sojourning travel, tourism, and hospitality management. Implications for cross-cultural training
- Hinkley, Maureen A., Ed.D. 2001
An exploration of inculturation: The International Jesuit Education Leadership Project for Central and East European educators
- Holmes, Gloria, Ed.D. 2001
Ghanaian preschool practices: Importing a play approach to learning
- Jester, Timothy E., Ed.D. 2001
Standards-based educational reform: Encounters in rural Alaska
- Kiambuthi, Wairimu, Ed.D. 1999
Increasing gender awareness in Northern Kenya through a video curriculum
- Kissane, Carolyn M., Ph.D. 2001
Schools and history “in transition”: The case of Kazakhstan
- Latif, Scherezad, Ph.D. 2004
State-sponsored programs in non-formal education in Bangladesh from 1971 to 2000: Extended time frames for failed objectives
- Lew, Jamie, Ph.D. 2001
Post-1965 second-generation Korean Americans: A contemporary study of ethnic capital
- Magno, Cathryn S., Ph.D. 2000
Gender and democracy: Exploring the growth of political capital in women’s NGOs in Israel
(Ph.D. with distinction, Graduate School of Arts and Sciences, Columbia University)
- Mochizuki, Yoko, Ph.D. 2003
Learning to be “international”: A case study of the construction of “international Japanese” at a bilingual high school in the United States
(Ph.D. with distinction, Graduate School of Arts and Sciences, Columbia University)
- Mosselson, Jacqueline, Ph.D. 2002
Roots and routes: Re-imaging the identity constructions of Bosnian adolescent female refugees in the United States
(Ph.D. with distinction, Graduate School of Arts and Sciences, Columbia University)
- Nemeh, Norma T., Ed.D. 2003
A feminist perspective on security in Jordan: A study of the interrelationship between human security and peace education

- Ogawa, Keiichi, Ph.D. 1999
Education policies and economic efficiency: The case of Indonesia
- Quist, Hubert O., Ph.D. 1999
Secondary education and nation-building: A study of Ghana, 1951-1991
- Sethi, Toni Jaiwant, Ed.D. 1997
Invaluable education: Primary schooling for girls in Kerala, India
- Silova, Iveta, Ph.D. 2002
From symbols of occupation to symbols of multiculturalism: Re-conceptualizing minority education in post-Soviet Latvia
(Ph.D. with distinction, Graduate School of Arts and Sciences, Columbia University)
- Spreen, Carol-Anne, Ph.D. 2001
Globalization and educational policy borrowing: Mapping outcomes based education in South Africa
(Ph.D. with distinction, Graduate School of Arts and Sciences, Columbia University)
- Streitwieser, Bernhard, Ph.D. 2000
Negotiating transformation: East Berlin teachers in the post-Unification decade
- Thompson, Melvin R., Ed.D. 1999
The implementation of multicultural curricula in the New York City public elementary schools
- Yamaguchi, Shinobu Yume, Ph.D. 1998
Economic and basic education development in China: A case study of the province of Jiangsu
- Valerio, Alexandria, Ph.D. 2003
Estimating the economic benefits of adult literacy programs: The case of Ghana
- Visconti, Louisa, Ph.D. 2003
Charter schools and the common good: A qualitative study of accountability, association, and cooperation
- Yariv-Mashal, Tali, Ph.D. 2004
Integration in Israel, 1970-1980: A discourse good for all?
- Zhou, Lan, Ed.D. 1999
The development and changes in the curriculum of English-Major Programs in China since 1949